



# Sarasota Military Academy

## JOB DESCRIPTION ESE PUSH-IN TEACHER

### **SALARY SCHEDULE:**

Commensurate with the Sarasota Military Academy Instructional Salary Schedule.

### **QUALIFICATIONS:**

1. Bachelor's Degree from an accredited educational institution.
2. Valid Florida Educator's Certificate in Exceptional Student Education.

### **KNOWLEDGE, SKILLS AND ABILITIES:**

Basic understanding of ESE students and their disabilities. Knowledge of staffing requirements into ESE programs. Knowledge of local, state and federal ESE guidelines. Knowledge of district selected research-based instructional materials. Knowledge of district curriculum. Ability to interface with school personnel, parents, cadets and community members.

### **REPORTS TO:**

ESE Liaison

### **JOB GOAL:**

To provide an educational atmosphere in which students will move toward the fulfillment of their potential for intellectual, emotional, physical and psychological growth and maturation in accordance with Academy philosophy, goals and objectives.

### **SUPERVISES:**

N/A

### **PERFORMANCE RESPONSIBILITIES:**

1. Ability to design and implement educational services for exceptional students.
2. Knowledge of prescribed curriculum and research based strategies for instructing students with varying learning abilities and styles.
3. Ability to use technology to support learning.
4. Ability to effectively assess levels of student achievement, analyze data and prescribe actions for improvement.
5. Ability to maintain appropriate student supervision, so that students have a safe and orderly environment in which to learn.
6. Ability to provide specially designed instruction specific to IEP goals.
7. Ability to work with classroom teachers with behavior management.
8. Ability to work with classroom teachers with preparing instructional materials.
9. Ability to work with the classroom teachers in assessing student progress.



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10. Develop appropriate Individual Educational Plans (IEPs), including determining present levels of performance, measurable annual goals (with benchmarks or short-term objectives) and appropriate classroom/testing accommodations.
11. Collect student performance data and report student progress toward IEP goals.
12. Support general education teachers in implementing appropriate accommodations or strategies and assist in developing appropriate interventions for students suspected of having a disability.
13. Participate in IEP meetings and reevaluation reviews with parents and appropriate school/agency personnel, including understanding and explaining Procedural Safeguards to parents and completion of Matrix of Services, as required.
14. Participate in Eligibility Determination and Manifestation Determination meetings, and in the development of Functional Behavioral Assessments (FBAs) and implementation of Behavior Improvement Plans (BIPs), as requested.
15. Serve as Local Education Agency (LEA) Representative, if designated by administrator.
16. Demonstrate knowledge of the Individuals with Disabilities Education Act (IDEA) and implement all requirements for students with disabilities.
17. Ability to assist teachers in implementing classroom activities.

### **PHYSICAL REQUIREMENTS:**

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

### **TERMS OF EMPLOYMENT:**

Salary and benefits shall be paid consistent with the Academy's approved compensation plan. Length of the work year and hours of employment shall be those established by the Academy.

### **EVALUATION:**

The Head of School, or designee, shall evaluate the ESE Teacher in accordance with provisions of the Academy's policy on evaluation of personnel.